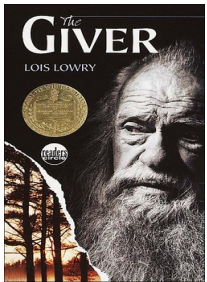


Mr P's Class!

EVERYBODY IS SOMEBODY!

_____ Name _____

BANNED BOOKS: The Giver



Choose one of the three articles that discuss reasons why The Giver has been so controversial. Annotate the article as you read, marking what's most important.

- A. <https://world.edu/banned-books-awareness-giver-lois-lowry/>,
- B. <https://slate.com/culture/2014/08/the-giver-banned-why-do-so-many-parents-try-to-remove-lois-lowrys-book-from-schools.html>,
- C. <https://bannedbooks.library.cmu.edu/lois-lowry-the-giver/>



As you read the novel, on the recording sheet, identify at least 6 situations in the book and take notes where it could be seen as controversial. Provide arguments and reasons to explain whether it is important for students to read and study this book. The recording sheet is in Part 2.

Challenge Activity: How is memory and power represented in the book? Write an essay that explains how the two concepts of memory and power are represented throughout the book. Choose relevant text evidence and explain, using your own words, how the text evidence supports your claims.

Other Options: Create a digital work of art that represents memory and power as it is developed in the book. Write a 9-sentence paragraph that explains how your art work represents memory and power throughout The Giver.

Create a poem that describes memories in the book and what power(s) they represent for Jonas.