Mr. P's Chapter Study Guide

SCIENCE CHAPTER 5 LESSONS 1-2: pp. 139-149

| # | Name | | | | MR. |
|------------|---|--------------|--------|-----------|-----------|
| | Date: | | Score: | | |
| 1. [p | Date:Score: b. 139] (Figure 1): List the four stages in order. | | | | |
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| O [10 | n 1401 / Amalus H) | | | | |
| Z. [p | p. 140] (Apply It) tors | Primary | | Secondary | |
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| | | | | | |
| 3. [p | p. 140-141] (Figure 2) | | | | |
| | title | title | title | | title |
| | illie | IIIIC | IIIIC | | IIIIC |
| 4. [p | p. 141] (Assess Your Und | derstanding) | | | |
| <u>-</u> . | | . | | | |
| | 1a | | | | |
| | 1b | | | | |
| | | | | | |
| | lc | | | | |
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DEFINE (in content notes): succession, primary succession, secondary succession, pioneer species, greenhouse effect

| 5. [pp. 142-143] (Figure 3) | |
|--|---|
| 1 | |
| 2 | |
| 3 | |
| 6. [pp. 145] (Figure 1) sunlight oxygen water minerals | |
| 7. [pp. 146] (Assess Your Understanding) | |
| 1A | |
| 1B | |
| 8. [pp. 147] (Figure 3) | The beautiful the state of the |
| Healthy Wetland | Unhealthy Wetland |
| | |
| | |
| 9. [pp. 149] (Figure 5) | |
| 10. [pp. 149] (Assess Your Understanding) #2 | |