

Jr High Interactive Exhibits

4-H members in the 6th- 8th grades may participate in the interactive exhibit activity. Youth can only participate in one project area.

Rules and Description:

- The exhibit should showcase knowledge gained, or a technique or skill learned in your 4-H project.
- Exhibit should relate to 4-H project work. It should be self-explanatory and not require step by step instructions. This is not a demonstration.
- 4-H member has 1-2 minutes to explain exhibit. Judges will then have 2-3 minutes to ask questions.
- Interactive exhibits should relate to one of the 27 4-H projects listed below.
- Grades: 6th-8th grades. Competition is by project not by grade division.
- Competition levels: Club, County, Area.
- Youth may only compete in one project area.
- 4-H members will each have ½ of a six-foot table. Free standing tri-fold exhibit boards should be used. Space from the table to the floor may be used.
- Props on table should support project display board.
- The word “4-H” or 4-H emblem should be somewhere on the exhibit.
- No live animals, babies, fireworks, weapons or anything banned or prohibited at school.
- If technology is used, it is only a supplement to your visual and provides no auditory support. It does not replace your exhibit board or presentation.

Tips: Be creative. Have a catchy title. Make your exhibit colorful, but not to cluttered. Use solid color stick on letters. You may use any color board and letters. Use pictures or diagrams to explain. Use key words or pictures and expand on them.

Projects

Beef	Entomology	Engineering/Safety Science
Citizenship	Food Science	Forestry/Wildlife/Fisheries
Public Speaking	Goat	Horse
Companion Animal	Leadership	Horticulture/Garden
Computers/Technology	Line & Design	Nutrition/Health/Fitness
Consumer Ed/Economics	Photography	Performing Arts/Recreation
Clothing & Textiles	Plant Science	Personal Development
Dairy	Poultry	STEM (Science, Technology,
Electric	Sheep	Engineering, Math)
Swine	Vet Science	

Jr High 4-H Interactive Exhibit Scorecard



EXHIBITOR	Possible points	
Appearance of 4-H member Neat & well groomed, Good posture, enthusiastic Voice Pleasing, clear, distinct, correct English	10	
Oral Explanation Main points clearly stated, well organized, Practical questions answered accurately (4-H'er is allowed 1-2 minutes to explain exhibit)	30	
EXHIBIT		
General Appearance of Board Artistic, neat, well balanced, easy to read	20	
Message Told Current interest, one central theme, tells story simply and clearly, message grasped quickly	30	
Creativity Original idea, freshness in presentation	10	
TOTAL POINTS	100	

Projects

- | | | |
|-----------------------|---------------|--|
| Beef | Entomology | Engineering/Safety Science |
| Citizenship | Food Science | Forestry/Wildlife/Fisheries |
| Public Speaking | Goat | Horse |
| Companion Animal | Leadership | Horticulture/Garden |
| Computers/Technology | Line & Design | Nutrition/Health/Fitness |
| Consumer Ed/Economics | Photography | Performing Arts/Recreation |
| Clothing & Textiles | Plant Science | Personal Development |
| Dairy | Poultry | STEM (Science, Technology,
Engineering, Math) |
| Electric | Sheep | |
| Swine | Vet Science | |