

# 6<sup>th</sup> Grade Summer Reading - 2022



Books:

***Holes*** by Louis Sachar

***The Transall Saga*** by Gary Paulsen

***Among the Hidden*** by Margaret Peterson Haddix

1. Students will read *Holes* and complete the plot diagram included on this document. Write neatly and use complete sentences. Students will be able to use the diagram when taking the comprehensive test that will be given the first week of school.
2. Students will read *The Transall Saga* and write one page of **handwritten** notes to be used in conjunction with an in-class activity that will be completed the second week of school. The book's interesting setting will be used in the activity, so including setting information in your notes is important. Be sure to take notes on the parts of the plot, the setting, and descriptions of major characters.
3. Students will read *Among the Hidden* and write a book report. A guide on how to organize the book report is included in this document. This book report can be typed. If typed, the report must be double-spaced using Times New Roman, 12 pt.

You may use the links below to access the book. Copy and paste the links into your browser if they do not link from the PDF. We do have a limited number of hard copies if you would like a book. Reach out to your literacy teacher if you want one.

## **Holes:**

[http://www.hayatschool.com/kuwait/articles/Holes\\_by\\_Louis\\_Sachar1.pdf](http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf)

## **The Transall Saga:**

[https://archive.org/details/transallsaga00paul\\_0/page/n9/mode/2up](https://archive.org/details/transallsaga00paul_0/page/n9/mode/2up)

## **Among the Hidden:**

[https://onlinereadfreenovel.com/margaret-peterson-haddix/41458-among\\_the\\_hidden.html](https://onlinereadfreenovel.com/margaret-peterson-haddix/41458-among_the_hidden.html)

## **Summer Reading Contract:**

After reading this document, please click on the link below to sign the summer reading contract Google form. Signing this form states that you understand the assignments and will have the summer reading requirements completed by the start of school on August 8, 2022.

<https://docs.google.com/forms/d/e/1FAIpQLSeDOBBicNoMf83sxSA2nFbz34EVYncNzQ8U70FuZ4v1UN7w2w/viewform>

## Among the Hidden Book Report Format:

**Summary:** Write a summary of the book

**1st paragraph-** Write about the setting, (where and when the story takes place). Introduce the main character or characters in the story. Ex. What are the character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.

**2nd paragraph-** Summarize what happens in the rising action up until the climax of the story, (don't give away the ending, this should be just enough to tease the reader into wanting to read this book. Use some of these transition words to help you write your review.

first	also	because	another
second	between	next	as a result
third	finally	then	later
fast	after that	for example	during

**Opinion:**

**3<sup>rd</sup> paragraph-** Write a paragraph giving your opinion on the book. Use these guidelines. Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book. This should be a minimum of five sentences.

**Recommendation:**

**4<sup>th</sup> paragraph-** Explain whether you would recommend this book to student or not? Rate the book from 1 star to 5 stars. Give examples of why you gave it the rating you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.

# Plot Diagram for Holes

**Climax:** the most intense part of the story

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p vs. person  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
p vs. society  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
p vs. self  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
p vs. nature  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
p vs. fate  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Falling Action**  
How the conflicts were settled if they are settled

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## **Rising Action**

Conflict begins here  
(person vs. person, person vs. society, person vs. self, person vs. nature, person vs. fate)

**Resolution:** the ending of the book

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**Exposition**

Protagonist:  
Antagonist:  
Setting – Time:  
Setting – Place:  
Background information:

**Author's Theme: What is the author trying to say to the reader?**

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# \_\_\_\_\_ Name \_\_\_\_\_